

Decentralized quality management

Status of the cluster: Modern Indian Studies (04.2024)

Study programs:

- 2-subject-BA Modern Indian Studies
- MA Modern Indian Studies

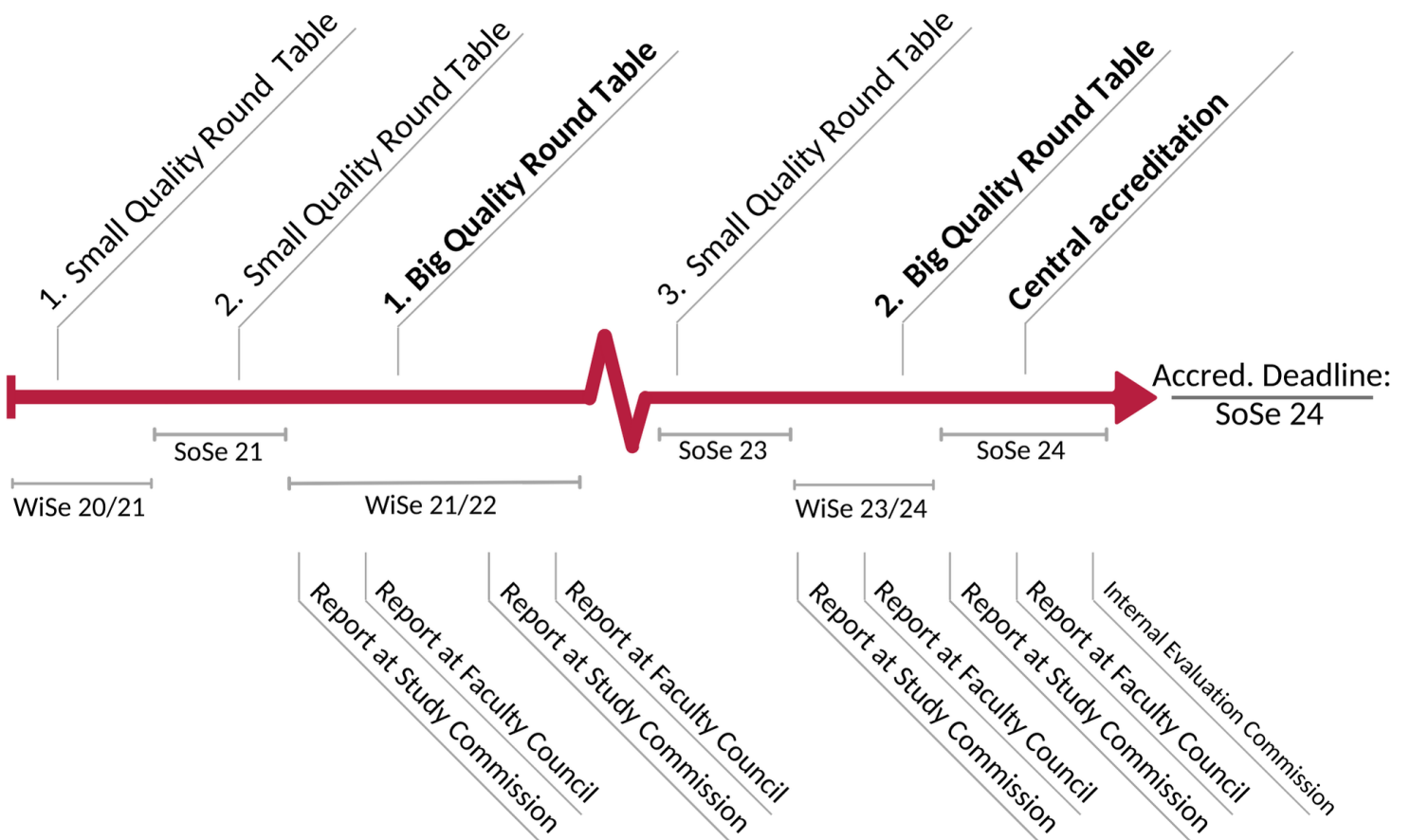


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1. Overview of the status of the cluster

At the beginning of every Quality Round Table the status of the implementation of the measures is reported.

1. Small Quality Round Table 25.11.2020

Assessment of criteria:

For all programs in the cluster: 3 to 4.3.2

2. Small Quality Round Table 07.07.2021

Assessment of criteria:

MA Modern Indian Studies: 1.1 to 2.7

10.2021: Report at Study Commission

10.2021: Report at Faculty Council

1. Big Quality Round Table 10.11.2021

Topics:

MA Modern Indian Studies

- How to raise the attractiveness of the MA program for European students?
- Advertising strategies for the MA program in Germany and Europe

2-subject-BA Modern Indian Studies

- Competencies in subject specific topics and methods in Modern Indian Studies and the role of (inter)disciplinarity
- Examinations and workload (course organization, exam formats, exam organization, grading and standards of assessment)
- General orientation and structure of the degree program. Its future prospects and strategies of student recruitment

12.2021: Report at Study Commission

01.2022: Report at Faculty Council

3. Small Quality Round Table 05.07.2023

Assessment of criteria:

2-subject-BA Modern Indian Studies: 1.1.1 to 2.7

For all programs in the cluster: 5.1 to 6.2

11.2023: Report at Study Commission

11.2023: Faculty Council

2. Big Quality Round Table 24.11.2023

Topics:

MA Modern Indian Studies

- Practical Issues: Organization of courses, modules and exams; planning of the course of studies; internships and semester abroad, excursions
- Contents and structures: Themes and topics; study foci; language training

2-subject-BA Modern Indian Studies

- Practical Issues: Organization of courses, modules and exams; planning of the course of studies; internships and semester abroad, excursions
- Contents and structures: Themes and topics; study foci; language training

External experts have participated: JunProf. Dr. Carmen Brandt (Universität Bonn, scientist), Sabine Pabst ("FoodFirst Informations- und Aktions-Netzwerk" (FIAN International) (practising professional („Berufspraktiker“)), Bartosz Zdanowicz (HU Berlin, student).

04.2024: Report at Study Commission

04.2024: Report at Faculty Council

15.05.2024: Meeting with the internal evaluation commission

Further proceedings:


















The central internal accreditation is going to take place in summer 2024. The next small quality round table will take place after the internal accreditation process is concluded.

2. Criteria evaluation in the cluster Modern Indian Studies

The following are the results of the assessment of the quality criteria for the programs in the cluster Modern Indian Studies.

Legend:  (target reached)  (deferred)
 (target reached, with condition)  (not pursued, applies to profile target)
 (target currently missed)

2a. Overview of assessed quality criteria for the 2-subject-BA Modern Indian Studies

Number	Quality criteria	Checked	25.11.20	07.07.21	10.11.21	05.07.23	23.11.23
1.	Didactic approach						
1.1	(General) Programme qualification objectives						
1.1.1	Scientific proficiency and subject-specific competence (incl. methodological competence)	X					
1.1.2	Ability to take up qualified employment (also: interdisciplinary competences)	X					
1.1.3	Personality development and empowerment to play a part in society	X					
1.1.4	Scientific self-image/professionalism	X					
1.1.5	Communication and cooperation, teaching competence	X					
1.1.6	Profile target: Internationalization	X					
1.1.7	Profile target: Digitization/Digital competencies	X					
1.1.8	Profile target: Diversity	X					
1.1.9	Profile target: Sustainability	X					
1.2	Achievement of qualification objectives	X					
1.3	Suitable entrance requirements	X					
1.4	Quality and transparency of examination requirements	X					
1.5	Appropriate examination system	X					
1.6	Examination feedback system	X					
2.	Feasibility of the study course						
2.1	Course orientation facilities	X					
2.2	Supervision of introduction phases	X					
2.3	Study advisory service	X					
2.4	Course duration	X					
2.5	Organisation of examination and examination equality	X					

Number	Quality criteria	Checked	25.11.20	07.07.21	10.11.21	05.07.23	23.11.23
2.6	Student workload	X				<input checked="" type="checkbox"/>	
2.7	Recognition of credits	X				<input checked="" type="checkbox"/>	
3.	Course-related cooperation agreements	X	<input checked="" type="checkbox"/>				
3.1	Cooperation with scientific institutions	X	<input checked="" type="checkbox"/>				
3.2	Cooperation with non-scientific institutions	X	<input checked="" type="checkbox"/>				
4.	Facilities	X	<input checked="" type="checkbox"/>				
4.1.	Teaching staff	X	<input checked="" type="checkbox"/>				
4.1.1	Teaching staff: Number, status, and subject-specific qualification	X	<input checked="" type="checkbox"/>				
4.1.2	Teaching staff: HE didactics qualification	X	<input checked="" type="checkbox"/>				
4.1.3	Profile target: Engagement of visiting scholars	X	<input checked="" type="checkbox"/>				
4.1.4	Profile target: Engagement of practising professionals	X	<input checked="" type="checkbox"/>				
4.2	Coordination	X	<input checked="" type="checkbox"/>				
4.3	Teaching infrastructure	X	<input checked="" type="checkbox"/>				
4.3.1	Teaching infrastructure: Rooms, equipment and IT	X	<input checked="" type="checkbox"/>				
4.3.2	Teaching infrastructure: Scientific literature, collections and databases	X	<input checked="" type="checkbox"/>				
5.	Transparency and documentation						
5.1	Transparency of regulations	X				<input checked="" type="checkbox"/>	
5.2	Access to current information	X				<input checked="" type="checkbox"/>	
5.3	Graduation documents	X				<input checked="" type="checkbox"/>	
6.	Diversity, gender equality and equal opportunities						
6.1	Equal opportunities guarantee	X				<input checked="" type="checkbox"/>	
6.2	Compensation for disadvantages	X				<input checked="" type="checkbox"/>	
7.	Profile target: Quality Assurance						

2b. Overview of assessed quality criteria for the MA Modern Indian Studies

Number	Quality criteria	Checked	25.11.20	07.07.21	10.11.21	05.07.23	23.11.23
1.	Didactic approach						
1.1	(General) Programme qualification objectives						



Number	Quality criteria	Checked	25.11.20	07.07.21	10.11.21	05.07.23	23.11.23
1.1.1	Scientific proficiency and subject-specific competence (incl. methodological competence)	X		☑			
1.1.2	Ability to take up qualified employment (also: interdisciplinary competences)	X		☑			
1.1.3	Personality development and empowerment to play a part in society	X		☑			
1.1.4	Scientific self-image/professionalism	X		☑			
1.1.5	Communication and cooperation, teaching competence	X		☑			
1.1.6	Profile target: Internationalization	X		X			
1.1.7	Profile target: Digitization/Digital competencies	X		X			
1.1.8	Profile target: Diversity	X		X			
1.1.9	Profile target: Sustainability	X		X			
1.2	Achievement of qualification objectives	X		☑			
1.3	Suitable entrance requirements	X		☑			
1.4	Quality and transparency of examination requirements	X		☑			
1.5	Appropriate examination system	X		☑			
1.6	Examination feedback system	X		☑			
2.	Feasibility of the study course						
2.1	Course orientation facilities	X		☑			
2.2	Supervision of introduction phases	X		☑			
2.3	Study advisory service	X		☑			
2.4	Course duration	X		☑			
2.5	Organisation of examination and examination equality	X		☑			
2.6	Student workload	X		☑			
2.7	Recognition of credits	X		☑			
3.	Course-related cooperation agreements	X	☑				
3.1	Cooperation with scientific institutions	X	☑				
3.2	Cooperation with non-scientific institutions	X	☑				
4.	Facilities	X	☑				
4.1.	Teaching staff	X	☑				
4.1.1	Teaching staff: Number, status, and subject-specific qualification	X	☑				
4.1.2	Teaching staff: HE didactics qualification	X	☑				
4.1.3	Profile target: Engagement of visiting scholars	X	☑				



Number	Quality criteria	Checked	25.11.20	07.07.21	10.11.21	05.07.23	23.11.23
4.1.4	Profile target: Engagement of practising professionals	X	<input checked="" type="checkbox"/>				
4.2	Coordination	X	<input checked="" type="checkbox"/>				
4.3	Teaching infrastructure	X	<input checked="" type="checkbox"/>				
4.3.1	Teaching infrastructure: Rooms, equipment and IT	X	<input checked="" type="checkbox"/>				
4.3.2	Teaching infrastructure: Scientific literature, collections and databases	X	<input checked="" type="checkbox"/>				
5.	Transparency and documentation						
5.1	Transparency of regulations	X				<input checked="" type="checkbox"/>	
5.2	Access to current information	X				<input checked="" type="checkbox"/>	
5.3	Graduation documents	X				<input checked="" type="checkbox"/>	
6.	Diversity, gender equality and equal opportunities						
6.1	Equal opportunities guarantee	X				<input checked="" type="checkbox"/>	
6.2	Compensation for disadvantages	X				<input checked="" type="checkbox"/>	
7.	Profile target: Quality Assurance						




3. Up to date overview for improvements in the cluster Modern Indian Studies


3a. Improvements for all programs of the cluster

State of improvement: done:  in progress:  discarded: 


Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation	Date goal archived	
4.2 Coordination	<p><u>11.2020:</u> At the moment Dr. Dickhardt has a 25% position of a regular contract, but would need a 50% position to fulfill all the tasks according to the last programme accreditation; Cemis would also welcome if Dr. Dickhardt could work 50% of his time as a programme coordinator</p> <p>----- Karin Klenke und Studiendekan</p>	ongoing	<p>12.2021: State of affairs unchanged due to the financial situation of the Faculty.</p> <p>07.2023: ongoing</p> <p>11.2023: ongoing</p>		
4.3 Teaching infrastructure	<p><u>11.2020:</u></p> <ul style="list-style-type: none"> room for improvement with the WIFI connection in Waldweg and Oeconomicum room for improvement: multimedia equipment could be enhanced no Cemis teaching rooms, hence, no influence on the equipment of facilities Cemis boardroom can be used by students <p>----- Fakultätsreferent</p>	March 2022	<p>12.2021: Accesspoints will be replaced by March 2022 in coordination with GWDG.</p> <p>07.2023: The Internet now works throughout the buliding.</p>		<p>QR: 07.2023</p> <p>Study commission: 12.2021</p> <p>Faculty council: 01.2022</p>


Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal achieved
4.3.2 Scientific literature, collections and databases	<p><u>11.2020</u>: access to relevant E-Journals should be improved</p> <p>-----</p> <p>Bibliotheksbeauftragte</p>	ongoing	<p>12.2021: Continuously monitored but no new state of affairs.</p> <p>07.2023: The new library commissioner prepares an updated overview and checks the currently available accesses.</p> <p>11.2023: new figures: done, preparing info-session for new students: ongoing</p>		
6.1 Equal opportunities guarantee	<p><u>07.2023</u>: The current non-occupation of the Equal Opportunities Officer at the Faculty of Social Sciences and the lack of a central anti-discrimination office is a cause of concern for students. Therefore, the following measures have been developed: In order to deal with the specific problems of CeMIS students (including the issue of caste), the introduction of a reporting procedure with ad hoc committees to be set up as required at CeMIS should be examined. Discussion rounds are to be organised once a semester to raise awareness of the issue.</p>	ongoing	<p>11.2023: in preparation</p>		





Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal achieved
	<p>The creation of an anti-discrimination concept for CeMIS is to be examined. An agenda item on anti-discrimination will be included in the orientation phase. In addition, it will be examined whether it is possible to reserve one class session in the compulsory course in the first semester of the Master's degree for this topic</p> <p>-----</p> <p>Study Programme Coordinator CeMIS Board</p>				
6.2 Compensation for disadvantages	<p><u>07.2023</u>: The information offered on disadvantage compensation is to be improved on the CeMIS website.</p> <p>-----</p> <p>Study Programme Coordinator</p>	WiSe 23/24	11.2023 : in preparation		
Competencies in subject specific topics and methods in Modern Indian Studies and the role of (inter)disciplinarity	<p><u>10.11.2021</u>: Expand language training: search for allies in other departments, form an alliance with other stakeholders, offer language training via "Lehraufträge" (as an interim solution)</p> <p>-----</p> <p>CeMIS board and dean of studies office</p>	WS 21/22	<p>12.2021: In preparation</p> <p>07.2023: ongoing</p> <p>11.2023: ongoing</p>		
Competencies in subject specific topics and methods in Modern Indian Studies and the role of (inter)disciplinarity	<p><u>11.2021</u>: Remind the presidential board of their obligation to guarantee the mandatory language training in the BA and MA program through a permanently</p>	WS 21/22	<p>12.2021: In preparation</p> <p>07.2023:</p>		





Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation	Date goal achieved
	employed language teacher ----- Mr. Vollmer		ongoing 11.2023: ongoing	
Examinations and workload (course organization, exam formats, exam organization, grading and standards of assessment)	<u>11.2021</u> : Where it is necessary for reaching the goals of the class it should be possible to demand a compulsory attendance ----- Faculty council	a.s.a.p.	12.2021: In preparation. 07.2023: Implemented for language courses in both degree programmes and the compulsory modules in the MA Modern Indian Studies	 QR: 07.2023 Study commission: 11.2023 Faculty council 11.2023

3b. Improvements for the 2-subject-BA Modern Indian Studies

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation	Date goal achieved
1.1.1 Scientific proficiency and subject-specific competence (incl. methodological competence)	<u>07.2023</u> : The teaching of interdisciplinary methodological competence as an integrative task in the compulsory modules is guaranteed, but redundancies sometimes arise in teaching practice, especially with regard to the modules B.MIS.111 and 124. The teaching contents of these two modules should be better coordinated in the future. ----- Study Programme Coordinator and Research Groups	SoSe 24	07.2023: in preparation 11.2023: The responsible lecturers have already coordinated the respective syllabi.	 QR 11.2023 Study commission 04.2024 Faculty council: 04.2024

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal achieved
1.1.3 Personal development and empowerment to play a part in society	<p>11.2023: : CeMIS is working hard to create the conditions for a reliable range of modern Indian languages at beginner and advanced level is available for Bachelor students.</p> <p>-----</p> <p>The executive board & dean of studies</p>				
1.4 Quality and transparency of examination requirements	<p><u>07.2023</u>: As courses are often offered also for other degree programmes, the variety of examination forms in the individual courses sometimes leads to confusion about the concrete examination requirements. The CeMIS Board should therefore examine how the information on the examination requirements can be made available in a standardised form in every course. This includes information on the forms of examination, the examination requirements and the assessment criteria.</p> <p>-----</p> <p>Study Programme Coordinator CeMIS Board</p>	WiSe 23/24	<p>07.2023: in preparation</p> <p>11.2023: All lecturers receive a detailed list of the module exams to be offered in their courses along with an info-mail on the issue.</p>		<p>QR 11.2023</p> <p>Study commission 04.2024 Faculty council: 04.2024</p>



Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation	Date goal archived	
2.6 Student workload	<u>07.2023</u> : The high number of credits for the B.MIS.122 “Lehrforschungsprojekt Moderne Indienstudien“ module has proven to be impractical. A reduction should be examined. ----- Study Programme Coordinator	ongoing	07.2023: In preparation 11.2023: Change in the module description will be submitted for winter term 2024/25		
Competencies in subject specific topics and methods in Modern Indian Studies and the role of (inter)disciplinarity	<u>11.2021</u> : Introduce restrictions on possible combinations within the 2-subject bachelor ----- Abteilung Studium und Lehre	n.a.	12.2021: In preparation 07.2023: Ongoing 11.2023: Ongoing		
General orientation and structure of the degree program, its future prospects and strategies of student recruitment	<u>11.2021</u> : Market combinations within the 2- subject-B.A. that make sense to study them together ----- Karin Klenke	ongoing	12.2021: Work in progress 07.2023: Ongoing 11.2023: Done		QR 11.2023 Study commission 04.2024 Faculty council: 04.2024
General orientation and structure of the degree program, its future prospects and strategies of student recruitment	<u>11.2021</u> : Publish list of recommended subject combinations with Modern Indian Studies on website ----- Karin Klenke		11.2021: List has been published		QR: 11.2021 StuKo: 12.2021 FakRat: 01.2022

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal achieved
General orientation and structure of the degree program, its future prospects and strategies of student recruitment	<u>11.2021:</u> Engage universities' study counselling in advising students on subject combinations ----- study-counseling, dean of studies office	WS 21/22	07.2023: Done		QR: 07.2023 Study commission: 11.2023 Faculty council 11.2023
General orientation and structure of the degree program, its future prospects and strategies of student recruitment	<u>11.2021:</u> Introduction of the Modern Indian Studies in the BA Sowi orientation module ----- Michael Collins, Klaas Kunst		12.2021: Presentation on 22 December 2021.		QR: 11.2021 StuKo: 12.2021 FakRat: 01.2022
General orientation and structure of the degree program, its future prospects and strategies of student recruitment	<u>11.2021:</u> When approaching schools: join with other institutes at the faculty and coordinate ----- CeMIS board, dean of studies office	2022	12.2021: In preparation 07.2023: In preparation 11.2023: In preparation		
General orientation and structure of the degree program, its future prospects and strategies of student recruitment	<u>11.2021:</u> Invite teachers to an event at the faculty to present our study programs ----- study commission, dean of studies office, Studiengangsbeauftragte	2022	12.2021: In preparation 07.2023: In preparation 11.2023: In preparation		


3c. Improvements for the MA Modern Indian Studies




Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal achieved by QR
1.1.1 Scientific proficiency and subject competence (also research method competence)	<u>11.2023:</u> Mr. Dickhardt contacts Mr. Stubbe and discusses the possibility of English-language methods courses for the Master's programme ----- Study coordinator	Summerterm 2024			
1.1.1 Scientific proficiency and subject competence (also research method competence)	<u>11.2023:</u> One of the courses on academic writing should be offered directly by CeMIS. ----- Study coordinator	Winterterm 2023/24			
1.1.1 Scientific proficiency and subject competence (also research method competence)	<u>11.2023:</u> Another course in academic writing should be offered for those who need it. ----- Study coordinator	Winterterm 2023/24			
1.1.1 Scientific proficiency and subject competence (also research method competence)	<u>11.2023:</u> Mr. Dickhardt discusses the opening of further courses with the responsible persons in the faculty, e.g. with the Director of Political Science ----- Study coordinator	Summerterm 2024			

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal achieved by QR
1.1.1 Scientific proficiency and subject competence (also research method competence)	<u>11.2023:</u> Mr. Dickhardt discusses cooperation possibilities with the teachers from gender studies and Mrs. Hauenschild as coordinator. ----- Study coordinator	Summerterm 2024			
1.1.2 Ability to take up qualified employment (also: interdisciplinary competences)	<u>11.2023:</u> Information event on internships and how they can be credited to your degree program ----- Study coordinator & Philipp Kleinert/Michael Bonn-Gerdes	Winterterm 2024/25			
1.1.3 Personal development and empowerment to play a part in society	<u>11.2023:</u> Mr. Dickhardt tries to organize an intensive German courses for MA MIS students as a compulsory elective module ----- Study coordinator	Summerterm 2024			
1.1.8 Diversity	<u>11.2023:</u> Mr. Dickhardt discusses the integration of the topic gender with the lecturers at CeMIS. ----- Study coordinator	Summerterm 2024			

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation	Date goal achieved by QR
1.6 Examination feedback system	<p><u>11.2021:</u> Inform the students in the orientation week about the possibility to get feedback anytime when they contact the professors</p> <p>-----</p> <p>Studiengangsbeauftragter (M. Dickhardt)</p>	ongoing	<p>12.2021: Is done regularly. Students' requests are clarified and resolved together with the examiners.</p> <p>07.2023: Regular information in orientation events and in student counselling</p>	 <p>QR: 07.2023</p> <p>Study commission: 11.2023</p> <p>Faculty council 11.2023</p>
2.1 Course orientation facilities	<p><u>11.2021:</u> more counselling in the phase between admission and enrolment and for about 2-3 months in the 1st semester</p> <p>-----</p> <p>Studiengangsbeauftragter (M. Dickhardt) und Karin Klenke</p>	ongoing	<p>12.2021: Additional Midterm Consultations for MA MIS are offered in December; in all general consultation hours students are asked about their study plan.</p> <p>07.2023: Additional counselling is offered regularly, either individually or in thematic info-sessions</p>	 <p>QR: 07.2023</p> <p>Study commission: 11.2023</p> <p>Faculty council 11.2023</p>
2.6 Student workload	<p>11.2023: Mr. Dickhardt contacts the teacher of the course "academic writing in English language" and discusses the problems raised (incl. the workload).</p> <p>-----</p> <p>Study coordinator</p>	Winterterm 2023/24		

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal achieved by QR
5.2 Access to current information	<p>11.2023: Module structure is complicated: Which modules belong in the new study specializations? Which in the professionalization area? Establishment of new information formats incl. informal Information and using the experience of the advanced students (e.g. mail before arrival, faq on the website and in info meeting...) ----- Study coordinator</p>	Winterterm 2024/25			
5.2 Access to current information	<p>11.2023: Establishment of new information formats incl. informal Information and using the experience of the advanced students (e.g. mail before arrival, faq on the website and in info meeting...) ----- Study coordinator</p>	Winterterm 2024/25			
5.2 Access to current information	<p>11.2023: Shift of the special information session on the study foci from the orientation week to a time well before the semester start. ----- Study coordinator</p>	Winterterm 2024/25			

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal achieved by QR
5.2 Access to current information	11.2023: Changing the frequency of the compulsory modules in the study focus Anthropology of Power ----- Study coordinator	Winterterm 2024/25			
5.2 Access to current information	11.2023: Collect and publish information on financing, funding, scholarships etc. ----- Study coordinator & Philipp Kleinert/Michael Bonn-Gerdes	Winterterm 2024/25			
5.2 Access to current information	11.2023: Mrs. Schallmann contacts the SUB so that they make it clear on the homepage that courses are also offered in English ----- Annegret Schallmann	Winterterm 2023/24			
Advertising strategies for the M.A. program in Germany and Europe	<u>11.2021</u> : Highlighting skills for PhD studies / academic career ----- CeMiS Board, Karin Klenke	ongoing	12.2021: In preparation 07.2023: SQM Events winter 23/24 and summer 23		QR: 07.2023 Study commission: 11.2023 Faculty council 11.2023

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation	Date goal achieved by QR	
Advertising strategies for the M.A. program in Germany and Europe	<p><u>11.2021</u>: Strengthen recruitment from BA programs in Göttingen:</p> <ul style="list-style-type: none"> integrate classes in the political sciences (1) supervisors of theses actively recruit students (2) <p>-----</p> <p>1: dean of studies; 2: CeMIS lecturers</p>	<p>1: a.s.a.p.</p> <p>2: ongoing</p>	<p>12.2021: Work in progress</p> <p>07.2023: Ongoing</p> <p>11.2023: in progress</p>		
Advertising strategies for the M.A. program in Germany and Europe	<p><u>11.2021</u>: Highlighting skills for economic sector</p> <p>-----</p> <p>CeMIS Board, Karin Klenke</p>	ongoing	<p>12.2021: Work in progress</p> <p>07.2023: Ongoing</p> <p>11.2023: Lecture series and workshops (WiSe 22/23 & SuSe 23); website "Careers in Germany - and beyond"</p>		<p>QR 11.2023</p> <p>Study commission 04.2024</p> <p>Faculty council: 04.2024</p>
Advertising strategies for the M.A. program in Germany and Europe	<p><u>11.2021</u>: Integrate more in European and North American networks of academic institutions and scholars working on South Asia.</p> <p>-----</p> <p>CeMIS lecturers</p>	n.a.	<p>12.2021: Work in progress</p> <p>07.2023: Ongoing</p> <p>11.2023: Ongoing</p>		<p>QR 11.2023</p> <p>Study commission 04.2024</p> <p>Faculty council: 04.2024</p>

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal achieved by QR
Attractiveness of the BA and MA study programmes	11.2023: Mr. Dickhardt informs the teachers from CEMIS about the Enlight program ----- Study coordinator	Summerterm 2024			