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Inhaltsverzeichnis

Seite

Theologische Fakultät:

Modulverzeichnis zur Prüfungs- und Studienordnung für den konsekutiven
Master-Studiengang „Intercultural Theology“

20884

Amtliche Mitteilungen II

Herausgegeben von dem Präsidenten der Georg-August-Universität Göttingen

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Theologische Fakultät:

Nach Beschluss des Fakultätsrats der Theologischen Fakultät vom 02.07.2025 hat das Präsidium der Georg-August-Universität Göttingen am 01.10.2025 die Neufassung des Modulverzeichnisses zur Prüfungs- und Studienordnung für den konsekutiven Master-Studiengang „Intercultural Theology“ genehmigt (§ 44 Abs. 1 Satz 2 NHG; §§ 37 Abs. 1 Satz 3 Nr. 5 b), 44 Abs. 1 Satz 3 NHG).

Die Neufassung des Modulverzeichnisses tritt nach deren Bekanntmachung in den Amtlichen Mitteilungen II rückwirkend zum 01.10.2025 in Kraft.

Directory of Modules

**Master's Degree Programme "Intercultural
Theology" - referring to: Prüfungs- und
Studienordnung für den konsekutiven Master-
Studiengang "Intercultural Theology" (Amtliche
Mitteilungen I No. 33/2025 p. 874)**

Modules

B.ICT.24: Biblical Hebrew.....	20891
B.ICT.25: Biblical Greek.....	20892
M.ICT.01: Biblical Exegesis and its Modern Reception I.....	20893
M.ICT.02: Religions, Churches and Theology in Europe and North America.....	20894
M.ICT.03: Intercultural Competence.....	20895
M.ICT.04: Biblical Exegesis and its Modern Reception II.....	20896
M.ICT.05: Theological Hermeneutics.....	20897
M.ICT.06: Postcolonial Perspectives.....	20898
M.ICT.07: Methods in Researching Religion.....	20899
M.ICT.08: Practicing Intercultural Research.....	20900
M.ICT.09: Intercultural Experience.....	20901
M.ICT.10: Contextual Theologies.....	20902
M.ICT.11: Practical Theology in Religious Diversity.....	20903
M.ICT.12: Theological Anthropology and Ethics.....	20904
M.ICT.13: Final Module.....	20905
M.ICT.21: Fundamentals of Intercultural Study and Research.....	20906
M.ICT.22: Basic Knowledge of German.....	20907
M.ICT.30: Old Testament in Intercultural Perspective.....	20908
M.ICT.31: New Testament in Intercultural Perspective.....	20909
M.ICT.32: Church History in Intercultural Perspective.....	20910
M.ICT.33: Systematic Theology in Intercultural Perspective.....	20911
M.ICT.34: Practical Theology in Intercultural Perspective.....	20912
M.ICT.35: Religious Studies in Intercultural Perspective.....	20913
M.ICT.36: Ecumenical Studies in Intercultural Perspective.....	20914
M.ICT.37: Jewish Studies through an Intercultural Lens.....	20915
M.ICT.38: Interculturality and Interreligiosity.....	20916
M.ICT.39: Interdisciplinary Studies.....	20917

Index by areas of study

I. Master's Degree Programme "Intercultural Theology"

Students must acquire a minimum of 120 Credits in accordance with the regulations below.

1. Specialised Studies

Students must successfully complete the following 13 compulsory modules comprising a total of 82 Credits.

M.ICT.01: Biblical Exegesis and its Modern Reception I (7 C, 4 SWS).....	20893
M.ICT.02: Religions, Churches and Theology in Europe and North America (5 C, 3 SWS).....	20894
M.ICT.03: Intercultural Competence (6 C, 4 SWS).....	20895
M.ICT.04: Biblical Exegesis and its Modern Reception II (5 C, 3 SWS).....	20896
M.ICT.05: Theological Hermeneutics (5 C, 3 SWS).....	20897
M.ICT.06: Postcolonial Perspectives (7 C, 4 SWS).....	20898
M.ICT.07: Methods in Researching Religion (7 C, 4 SWS).....	20899
M.ICT.08: Practicing Intercultural Research (9 C, 5 SWS).....	20900
M.ICT.09: Intercultural Experience: Excursion and Internship (9 C, 3 SWS).....	20901
M.ICT.10: Contextual Theologies (6 C, 4 SWS).....	20902
M.ICT.11: Practical Theology in Religious Diversity (7 C, 4 SWS).....	20903
M.ICT.12: Theological Anthropology and Ethics (5 C, 2 SWS).....	20904
M.ICT.13: Final Module (4 C, 1 SWS).....	20905

2. Professionalisation

Students must successfully complete modules comprising a total of at least 18 Credits in accordance with the regulations below.

a. Key Competency I

Students must acquire 6 Credits by successfully completing the module mentioned below.

M.ICT.21: Fundamentals of Intercultural Study and Research (6 C, 3 SWS).....	20906
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b. Key Competency II

Students must acquire 6 Credits by successfully completing the module mentioned below, unless they already acquired the language skills taught therein. In this case, an additional one of the elective modules provided for in section c. must be completed instead.

M.ICT.22: Basic Knowledge of German (6 C, 4 SWS).....	20907
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c. Elective Modules

Students must acquire a minimum of 6 Credits by successfully completing one or more of the modules mentioned below or any module as defined in Regulation 8 a of the General Examination Regulations.

M.ICT.30: Old Testament in Intercultural Perspective (6 C, 2 SWS).....	20908
M.ICT.31: New Testament in Intercultural Perspective (6 C, 2 SWS).....	20909
M.ICT.32: Church History in Intercultural Perspective (6 C, 2 SWS).....	20910
M.ICT.33: Systematic Theology in Intercultural Perspective (6 C, 2 SWS).....	20911
M.ICT.34: Practical Theology in Intercultural Perspective (6 C, 2 SWS).....	20912
M.ICT.35: Religious Studies in Intercultural Perspective (6 C, 2 SWS).....	20913
M.ICT.36: Ecumenical Studies in Intercultural Perspective (6 C, 2 SWS).....	20914
M.ICT.37: Jewish Studies through an Intercultural Lens (6 C, 2 SWS).....	20915
M.ICT.38: Interculturality and Interreligiosity (6 C, 2 SWS).....	20916
M.ICT.39: Interdisciplinary Studies (6 C, 2 SWS).....	20917

d. Voluntary Supplemental Examinations

As a voluntary supplementary examination, students can take any of the modules mentioned below that they have not already completed in another section of the professionalisation area.

B.ICT.24: Biblical Hebrew (9 C, 5 SWS).....	20891
B.ICT.25: Biblical Greek (9 C, 5 SWS).....	20892
M.ICT.30: Old Testament in Intercultural Perspective (6 C, 2 SWS).....	20908
M.ICT.31: New Testament in Intercultural Perspective (6 C, 2 SWS).....	20909
M.ICT.32: Church History in Intercultural Perspective (6 C, 2 SWS).....	20910
M.ICT.33: Systematic Theology in Intercultural Perspective (6 C, 2 SWS).....	20911
M.ICT.34: Practical Theology in Intercultural Perspective (6 C, 2 SWS).....	20912
M.ICT.35: Religious Studies in Intercultural Perspective (6 C, 2 SWS).....	20913
M.ICT.36: Ecumenical Studies in Intercultural Perspective (6 C, 2 SWS).....	20914
M.ICT.37: Jewish Studies through an Intercultural Lens (6 C, 2 SWS).....	20915
M.ICT.38: Interculturality and Interreligiosity (6 C, 2 SWS).....	20916
M.ICT.39: Interdisciplinary Studies (6 C, 2 SWS).....	20917

3. Master's Thesis

Students acquire 20 Credits through the successful completion of the Master's thesis.

II. Key Competencies

Students enrolled in other suitable Master's programmes may complete the following modules as part of their professionalisation (key competencies):

M.ICT.21: Fundamentals of Intercultural Study and Research (6 C, 3 SWS).....	20906
M.ICT.22: Basic Knowledge of German (6 C, 4 SWS).....	20907
M.ICT.30: Old Testament in Intercultural Perspective (6 C, 2 SWS).....	20908
M.ICT.31: New Testament in Intercultural Perspective (6 C, 2 SWS).....	20909
M.ICT.32: Church History in Intercultural Perspective (6 C, 2 SWS).....	20910
M.ICT.33: Systematic Theology in Intercultural Perspective (6 C, 2 SWS).....	20911
M.ICT.34: Practical Theology in Intercultural Perspective (6 C, 2 SWS).....	20912
M.ICT.35: Religious Studies in Intercultural Perspective (6 C, 2 SWS).....	20913
M.ICT.36: Ecumenical Studies in Intercultural Perspective (6 C, 2 SWS).....	20914
M.ICT.37: Jewish Studies through an Intercultural Lens (6 C, 2 SWS).....	20915
M.ICT.38: Interculturality and Interreligiosity (6 C, 2 SWS).....	20916
M.ICT.39: Interdisciplinary Studies (6 C, 2 SWS).....	20917

Georg-August-Universität Göttingen Module B.ICT.24: Biblical Hebrew		9 C 5 WLH
Learning outcome, core skills: In this module, students acquire • knowledge of grammar and vocabulary of biblical Hebrew and • the ability to translate simple texts in biblical Hebrew.		Workload: Attendance time: 70 h Self-study time: 200 h
Course: Introduction to Biblical Hebrew (Language course)		5 WLH
Examination: Written examination (60 minutes)		9 C
Examination requirements: • knowledge of grammar and vocabulary of biblical Hebrew • ability to translate simple texts in biblical Hebrew		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Reinhard Müller	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		9 C
Module B.ICT.25: Biblical Greek		5 WLH
Learning outcome, core skills: In this module, students acquire • knowledge of grammar and vocabulary of biblical Greek and • the ability to translate simple texts in biblical Greek.		Workload: Attendance time: 70 h Self-study time: 200 h
Course: Introduction to Biblical Greek (Language course)		5 WLH
Examination: Written examination (60 minutes)		9 C
Examination requirements: • knowledge of grammar and vocabulary of biblical Greek • ability to translate simple texts in biblical Greek		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Florian Wilk	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.01: Biblical Exegesis and its Modern Reception I		7 C 4 WLH
Learning outcome, core skills: In this module, students acquire • exemplary in-depth knowledge of the history and the cultural contexts of nascent Christianity, • in-depth ability to apply exegetical methods to selected texts and topics of the New Testament and to interpret these texts and topics in relation to their respective historical contexts, • exemplary in-depth knowledge of modern receptions of New Testament writings in different cultural contexts, • in-depth ability to compare different interpretations of selected New Testament texts in an intercultural perspective.		Workload: Attendance time: 56 h Self-study time: 154 h
Course: Exegesis and Intercultural Encounter (Seminar)		2 WLH
Course: Ancient Context and Modern Reception of the New Testament (Seminar)		2 WLH
Examination: Term Paper (max. 20000 characters)		7 C
Examination requirements: Ability to adequately engage in an exegetical and hermeneutical analysis of a question of New Testament texts, contexts and reception		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Florian Wilk	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.02: Religions, Churches and Theology in Europe and North America		5 C 3 WLH
Learning outcome, core skills: Students have in-depth knowledge of: • the structures of religious and church history in Europe and in North America and of European and North American models of the relationship between religions, church and state, • significant stages in the history of church, religions and theology in Europe and the Western World. They are able to: • analyse texts on religious and church history in context, • reflect on European and North American religious and church history from manifold perspectives.		Workload: Attendance time: 42 h Self-study time: 108 h
Course: History of Religions, Church History and Church-State-Relations (Seminar)		2 WLH
Course: Theological Perspectives on Religions (Lecture)		1 WLH
Examination: Oral examination (approx. 20 minutes) or Written examination (90 minutes)		5 C
Examination requirements: • sound knowledge of the structures and significant stages of European and Western church history • ability to systematically analyse the relationship between church, religions and state in Europe and North America • ability to adequately discuss theological perspectives on European and North American religious and church history		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Peter Gemeinhardt	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.03: Intercultural Competence		6 C 4 WLH
Learning outcome, core skills: Students acquire in-depth knowledge of: • the theoretical and methodological foundations of cultural studies and its relevance to theological reflection on intercultural and interreligious issues, • ethical problems typically arising out of intercultural encounters, • theories of pastoral care and counselling, esp. in paradigmatic intercultural situations. Students acquire the ability to: • reflect on typical processes of intercultural exchange, esp. in its religious dimensions, • employ adequate communicative strategies in dialogue and counselling.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Introduction to Intercultural Competence (Seminar)		2 WLH
Course: Counselling in Intercultural Contexts and Communities (Seminar)		2 WLH
Examination: Oral examination (approx. 20 minutes)		6 C
Examination requirements: Ability to adequately discuss processes of intercultural exchange and of diverse modes of religious communication		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Endowed Professor	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.04: Biblical Exegesis and its Modern Reception II		5 C 3 WLH
Learning outcome, core skills: In this module, students acquire • in-depth ability to apply exegetical methods to selected texts and topics of the Hebrew Bible (Old Testament) in an intercultural perspective, • exemplary in-depth knowledge of ancient cultural historical contexts of the Hebrew Bible (Old Testament), • exemplary in-depth knowledge of the modern reception of the Hebrew Bible (Old Testament) in an intercultural perspective, • in-depth knowledge of key figures, texts and hermeneutical approaches of Jewish biblical exegesis in modern Germany.		Workload: Attendance time: 42 h Self-study time: 108 h
Course: Ancient Context and Modern Reception of the Hebrew Bible (Seminar)		2 WLH
Course: Jewish Biblical Exegesis in 18th- and 19th-Century Germany (Exercise)		1 WLH
Examination: Oral examination (approx. 20 minutes) or Written examination (90 minutes)		5 C
Examination requirements: Ability to adequately engage in an exegetical and hermeneutical analysis of a question of Old Testament texts, contexts and reception		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Reinhard Müller	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.05: Theological Hermeneutics		5 C 3 WLH
Learning outcome, core skills: Students acquire introductory and fundamental knowledge of: • basic concepts, questions and approaches of hermeneutics, • concepts of scriptural hermeneutics in the past and present, • central lines of development of general and theological hermeneutics in the past and present. They acquire the ability to: • present basic concepts, terms and issues of hermeneutics, • discuss important questions, positions and texts of hermeneutics, • reflect on the importance and impact of hermeneutics in exegesis and theology.		Workload: Attendance time: 42 h Self-study time: 108 h
Course: Theological Hermeneutics (Seminar)		2 WLH
Course: Paradigmatic Text Analyses (Exercise)		1 WLH
Examination: Essay (max. 15000 characters)		5 C
Examination requirements: • ability to identify hermeneutic questions and distinguish between different hermeneutic concepts • proof of hermeneutic competence in dealing with tradition and under the conditions of cultural diversity		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Martin Laube	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.06: Postcolonial Perspectives		7 C 4 WLH
Learning outcome, core skills: Students understand key developments, structures, events and themes in the global history of religion and theology from a postcolonial perspective. They are familiar with important currents within postcolonial thought as well as critical debates on its framework conditions. They overcome Eurocentric views and are able to perceive theological issues through the lens of the Global South and the Global East. They acquire the ability to: • analyse texts and other (also material) sources on the history of religion and theology in the Global South and the Global East, • deal with central questions and perspectives of postcolonial studies and integrate these productively into an intercultural theological framework, • analyse and discuss important social and theological issues (e.g. gender, sexuality, feminism, liberation theologies and human rights) from the perspective of the Global South and the Global East.		Workload: Attendance time: 56 h Self-study time: 154 h
Course: Perspectives from the Global South (Lecture,Seminar)		2 WLH
Course: Perspectives from the Global East (Lecture,Seminar)		2 WLH
Examination: Term Paper (max. 15 pages)		7 C
Examination requirements: Ability to: • identify and appropriately discuss theological and social issues relevant to both the Global South and the Global East, • systematically analyse the relationship between religion and society in the Global South and the Global East and the global entanglement of historical, religious and theological developments, • properly assess the effects of colonialism on the respective political and intellectual contexts, • contextualise theological methods and concepts from the Global South and the Global East and reflect on them from postcolonial perspectives.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Endowed Professor	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.07: Methods in Researching Religion		7 C 4 WLH
Learning outcome, core skills: Students are familiar with: - theories and methods of empirical research in cultural and historical studies of religion (and their application, i.e., techniques for observation, interviews, data analysis, and presentation), - theories and methods of text-based research in Religious Studies and Intercultural Theology (e.g. historical-philological, hermeneutic and comparative). Students acquire the ability to: - discuss methodological and epistemological problems related to research in the field of Religious Studies and Intercultural Theology, - make a qualified decision on an adequate methodological and theoretical framework of a potential research project in Intercultural Theology.		Workload: Attendance time: 56 h Self-study time: 154 h
Course: Methods of Empirical Research (Seminar)		2 WLH
Course: Methods of Text-based Research (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		7 C
Examination requirements: - sound knowledge of methodological problems in empirical cultural studies research in intercultural matters - confident use of the methods of intercultural research in history, philology and theology		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.08: Practicing Intercultural Research		9 C 5 WLH
Learning outcome, core skills: Students acquire the ability to: • apply strategies for the thematic and methodological planning of a research project, • develop their own project ideas and research questions, • incorporate cultural studies issues into the conception, realisation and evaluation of projects, • apply their methodological skills in research practice (study design, hypotheses, timetable, data collection, data analysis, bibliography, etc.), • apply strategies for resolving conflicts and crises that may arise in the course of their research project, • carry out an intercultural research project.		Workload: Attendance time: 70 h Self-study time: 200 h
Course: Designing an Intercultural Research Project (Seminar) <i>Course frequency:</i> each summer semester		2 WLH
Course: Conducting Intercultural Research (Exercise) <i>Course frequency:</i> each summer semester		2 WLH
Course: Carrying out an Intercultural Research Project (Exercise) <i>Course frequency:</i> each winter semester		1 WLH
Examination: Portfolio (max. 20 pages)		9 C
Examination requirements: Ability to comprehensibly document the development and planning of a research project in accordance with scientific principles		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Endowed Professor	
Course frequency: once a year	Duration: 2 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 3	
Maximum number of students: 25		

Georg-August-Universität Göttingen		9 C
Module M.ICT.09: Intercultural Experience: Excursion and Internship		3 WLH
Learning outcome, core skills: Students acquire the ability to: • discuss the significance of sites relevant to Intercultural Theology, • contribute their advanced intercultural-theological competence and experience in a professional setting, • analyse a workplace according to its intercultural-theological dimensions, • analyse their own role within this context, • reflect on their internship experience and in relate it to their career aspirations, • develop a professional network within the field of Intercultural Theology, • critically assess their learning, professional growth, and intercultural competence.		Workload: Attendance time: 42 h Self-study time: 228 h
Course: Sites of Interest for Church History in Intercultural Perspective (Excursion)		2 WLH
Course: Accompanying Course to the Internship (Seminar) <i>Contents:</i> The course serves to prepare, accompany and evaluate the internship.		1 WLH
Examination: Internship report (max. 15 pages) Examination prerequisites: Internship certificate		9 C
Examination requirements: Ability to appropriately document and theologically reflect on the internship		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Endowed Professor	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	
Maximum number of students: 25		
Additional notes and regulations: Students must complete an internship (lasting 4 to 6 weeks) in an institution engaged in intercultural dialogue (e.g., a non-governmental organisation, a church organisation or a school that is characterised by a high proportion of international members). The internship location has to be approved by the person(s) responsible for the module.		

Georg-August-Universität Göttingen Module M.ICT.10: Contextual Theologies		6 C 4 WLH
Learning outcome, core skills: Students are familiar with various theological approaches that focus on the respective social, cultural, historical and political context. Against the backdrop of central themes, questions and methods of Intercultural Theology (colonialism/postcolonialism, nativism, public theology, queer theology, gender equality, ecumenics, theology of religions, etc.) and of recent and classical theological concepts with an intercultural perspective, they reflect on the embeddedness of theological thinking and theological speech into particular environments. They acquire the ability to: • provide information on how theology is shaped by people's lifeworlds and how it can respond to specific social challenges, • analyse and discuss complex issues related to the contextuality of theology in an interdisciplinary manner, • theologically reflect on specific topics in relation to cultural, social, religious and life-world contexts, • make in-depth judgements on theological matters with regard to their contextuality, • act prudently in intercultural and interreligious encounters.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Contextual Theologies: Overview (Lecture, Seminar)		2 WLH
Course: Contextual Theologies: Selected Issues (Exercise)		2 WLH
Examination: Written examination (90 minutes)		6 C
Examination requirements: • reflected discussion of a specific topic of Intercultural Theology with attention to the corresponding cultural context, • in-depth knowledge of particular topics and issues related to the relevance of contextuality for doing Intercultural Theology, • ability to engage in theological discourse regarding experiences of cultural difference		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Endowed Professor	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.11: Practical Theology in Religious Diversity		7 C 4 WLH
Learning outcome, core skills: Students acquire sound knowledge of: • relevant educational and (developmental) psychological concepts and theories, • the relevance of education in the field of religions, • basic methods in religious educational research, • different models of ministry and leadership in religious organisations. They are able to: • present and assess the topic of religious education in a differentiated way, • applicate religious educational and developmental psychological findings in the context of interreligious discourses, • evaluate the theoretical backgrounds, the empirical contexts and the practical impacts of different models of ministry and leadership in religious organisations, • discuss the implication of those models for interreligious dialogue and for interacting with the respective cultural and political contexts.		Workload: Attendance time: 56 h Self-study time: 154 h
Course: Religious Education/Formation (Seminar)		2 WLH
Course: Ministry and Leadership in Different Religious Traditions (Seminar)		2 WLH
Examination: Oral examination (approx. 20 minutes)		7 C
Examination requirements: • ability to interpret current theories in Religious Formation and to applicate relevant concepts of this area to concrete issues in intercultural practice • ability to present, discuss and compare two models of ministry and leadership, in an intercultural context of practice		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Bernd Schröder	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.12: Theological Anthropology and Ethics		5 C 2 WLH
Learning outcome, core skills: Students gain an overview of the research area of anthropology in past and present. They acquire sound knowledge of: • basic concepts, terms and issues of theological anthropology, • definitions of the relationship between anthropology and ethics, • basic texts of biblical anthropology and its reception history in ethics. They are able to: • present basic concepts, terms and issues of theological anthropology, • discuss important positions and texts as well as central aspects of theological anthropology, • explain concepts of theological anthropology under the condition of cultural diversity.		Workload: Attendance time: 28 h Self-study time: 122 h
Course: Theological Anthropology and Ethics (Seminar)		2 WLH
Examination: Oral Presentation (approx. 20 minutes)		5 C
Examination requirements: Ability to: • present basic concepts, terms and issues of theological anthropology, • discuss important positions and texts as well as central aspects of theological anthropology, • explain concepts of theological anthropology under the condition of cultural diversity, • demonstrate the relevance of biblical-theological views of humanity with respect to current ethical debates		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Julian Philipp Zeyher-Quattlender	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.13: Final Module		4 C 1 WLH
Learning outcome, core skills: Students are able to: • discuss the main aspects and the structure of the planned Master's thesis, • take up constructive suggestions, • appropriately deal with the work projects of fellow students.		Workload: Attendance time: 14 h Self-study time: 106 h
Course: Colloquium (Colloquium)		1 WLH
Examination: Oral Presentation (approx. 15 minutes), not graded		4 C
Examination requirements: Ability to discuss the main aspects and the outline of the planned Master's thesis and to appropriately deal with critical comments		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Endowed Professor	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.21: Fundamentals of Intercultural Study and Research		6 C 3 WLH
Learning outcome, core skills: Students are familiar with: • the principles of Good Research Practice at the University of Göttingen, • carrying out bibliographical research, critical assessing the reliability of sources, different methods of text acquisition, principles for writing term papers, preparing and giving presentations, learning techniques, techniques of study organisation and effective time management, • the processes of interaction and cooperation in intercultural teams. They acquire the ability to: • apply the methods of academic work independently, • prioritise their work according to the requirements of their studies and career goals, • reflect on their academic and educational background, • analyse and discuss communication dynamics and structures in intercultural teams.		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Principles and Methods of Academic Work (Exercise)		1 WLH
Course: Working in Intercultural Teams (Seminar)		2 WLH
Examination: Oral examination (approx. 15 minutes)		6 C
Examination requirements: Ability to: • present the principles of Good Research Practice at the University of Göttingen, • demonstrate a firm grasp of the methods of academic work, • reflect on own cultural concepts and attitudes, assess the significance of cultural differences, change and adapt communication styles, and discuss communication dynamics and structures in intercultural teams.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Endowed Professor	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.22: Basic Knowledge of German		6 C 4 WLH
Learning outcome, core skills: Students can • understand and use some familiar, everyday expressions and simple sentences aimed at satisfying concrete needs in daily life and life on campus; • introduce themselves and others and ask their conversation partners questions about themselves, e.g. where they live, what people they know or what things they have with them, and can answer questions of this kind; • communicate in a simple way if the interlocutor speaks slowly and clearly and helps the learner.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Basic Knowledge of German (Language course)		4 WLH
Examination: Written examination (60 minutes)		6 C
Examination requirements: Ability to demonstrate German language skills (listening, viewing and reading comprehension, writing and speaking, grammar and phonetics) according to level A1.1 (CEFR)		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dean of Studies	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.30: Old Testament in Intercultural Perspective		6 C 2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of the Old Testament and central issues of Old Testament research from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Old Testament in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of the Old Testament or a central issue of Old Testament research from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Reinhard Müller	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module M.ICT.31: New Testament in Intercultural Perspective		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of the New Testament and central issues of New Testament research from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: New Testament in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of the New Testament or a central issue of New Testament research from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Susanne Luther	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.32: Church History in Intercultural Perspective		6 C 2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss central issues of Church-historical research from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Church History in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of Church-historical research from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Tobias Martin Georges	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.33: Systematic Theology in Intercultural Perspective		6 C 2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of Systematic Theology (Dogmatics, Ethics) from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Systematic Theology in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a systematic-theological key topic from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Martin Laube	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.34: Practical Theology in Intercultural Perspective		6 C 2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of Practical Theology from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Practical Theology in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of Practical Theology from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Bernd Schröder	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module M.ICT.35: Religious Studies in Intercultural Perspective		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of Religious Studies from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Religious Studies in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of Religious Studies from an intercultural perspective		
Admission requirements:	Recommended previous knowledge:	
none	none	
Language:	Person responsible for module:	
English	Prof. Dr. Julian Strube	
Course frequency:	Duration:	
not specified	1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	
twice		
Maximum number of students:		
25		

Georg-August-Universität Göttingen		6 C
Module M.ICT.36: Ecumenical Studies in Intercultural Perspective		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss key topics of Ecumenics and Ecumenical Studies from an intercultural perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Ecumenical Studies in Intercultural Perspective (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of Ecumenics or Ecumenical Studies from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Jennifer Wasmuth	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.37: Jewish Studies through an Intercultural Lens		6 C 2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and critically engage with key themes in Jewish Studies from an intercultural perspective. In the process, they are introduced to the disciplinary development of the field — from the Jewish Enlightenment and the emergence of the <i>Wissenschaft des Judentums</i> to contemporary Judaic scholarship in an international context. They also learn to reflect on central Jewish traditions throughout history through an intercultural lens.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Jewish Studies through an Intercultural Lens (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a key topic of Jewish Studies from an intercultural perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Ze'ev Strauss	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module M.ICT.38: Interculturality and Interreligiosity		2 WLH
Learning outcome, core skills: Students acquire the ability to adequately present and discuss religion-related key topics of Humanities and Social Sciences from a theological perspective.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Interculturality and Interreligiosity (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to adequately present and discuss a religion-related key topic of Humanities or Social Sciences from a theological perspective		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.ICT.39: Interdisciplinary Studies		6 C 2 WLH
Learning outcome, core skills: Students acquire the ability to discuss central topics of theology from the perspective of different theological disciplines.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Interdisciplinary Studies (Seminar)		2 WLH
Examination: Oral examination or Oral presentation (20 minutes)		6 C
Examination requirements: Ability to discuss a central topic of theology from the perspective of different theological disciplines		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Friedrich Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		